



## Rock Hill High School

320 W. Springdale Rd.  
Rock Hill, SC 29730

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,954 Students	
<b>Principal</b>	Arthur W. Ahl II	803-981-1300
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Below Average
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
25	6	0	0	2

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	79.4%	81.3%	78.8%	81.0%	82.2%	84.9%
Passed 1 subtest (%)	11.4%	10.7%	13.8%	11.3%	11.4%	10.0%
Passed no subtests (%)	9.3%	8.0%	7.5%	8.3%	6.9%	5.6%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	92.2%	92.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	509	518	306	314
Number of Graduates in Cohort	375	391	235	241
Rate	73.7%	75.5%	76.3%	77.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	535	494	313	309
Number of Graduates in Cohort	392	380	242	238
Rate	73.3%	76.9%	77.0%	78.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.9%	79.7%
English 1	71.6%	76.4%
Biology 1/Applied Biology 2	76.9%	81.2%
US History and the Constitution	57.4%	66.0%
All Tests	70.8%	75.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,954)</b>				
Retention rate	4.5%	No Change	2.4%	2.9%
Attendance rate	93.5%	Up from 93.3%	94.6%	95.1%
Served by gifted and talented program	17.3%	N/A	20.5%	17.5%
With disabilities	14.5%	N/A	11.7%	11.9%
Older than usual for grade	6.2%	N/A	6.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.0%	Up from 4.7%	1.2%	1.1%
Enrolled in AP/IB programs	23.5%	Up from 20.1%	20.4%	15.1%
Successful on AP/IB exams	57.5%	Down from 61.4%	52.7%	51.5%
Eligible for LIFE Scholarship	30.3%	Down from 54.0%	34.6%	30.6%
Annual dropout rate	4.1%	Down from 5.6%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	7.4%	7.2%
Enrollment in career/technology courses	N/A	N/A	495	418
Students participating in work-based experiences	N/A	N/A	17.3%	14.6%
Career/technology students attaining technical skills	90.7%	Up from 84.6%	85.2%	84.8%
Career/technology completers placed	100.0%	No Change	99.3%	98.3%
<b>Teachers (n=109)</b>				
Teachers with advanced degrees	71.6%	Up from 71.0%	65.4%	63.4%
Continuing contract teachers	78.0%	Up from 77.6%	84.3%	78.8%
Teachers returning from previous year	88.5%	Down from 89.4%	88.0%	86.2%
Teacher attendance rate	96.1%	Up from 95.8%	94.6%	95.2%
Average teacher salary*	\$51,523	Up 5.0%	\$50,484	\$48,699
Professional development days/teacher	3.1 days	Down from 15.6 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	2.5	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	32.4 to 1	Up from 32.0 to 1	28.2 to 1	26.9 to 1
Prime instructional time	88.5%	Up from 88.0%	87.9%	89.0%
Dollars spent per pupil**	\$6,470	Up 8.9%	\$7,340	\$7,919
Percent of expenditures for teacher salaries**	62.0%	Down from 63.2%	57.5%	57.0%
Percent of expenditures for instruction**	64.0%	Down from 64.2%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Up from 92.0%	96.2%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	409	92.2%	1783	70.8%	518	75.5%
Gender						
Male	218	88.5%	907	71.2%	273	67.8%
Female	191	96.3%	876	70.3%	245	84.1%
Racial/Ethnic Group						
White	225	93.8%	924	78.7%	263	76.4%
African American	117	88.9%	617	61.8%	169	74.6%
Asian/Pacific Islander	17	100.0%	36	83.3%	21	85.7%
Hispanic	33	93.9%	163	62.0%	41	73.2%
American Indian/Alaskan	17	82.4%	43	53.5%	24	66.7%
Disability Status						
Disabled	52	69.2%	249	34.9%	71	47.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	31	93.5%	123	56.1%	34	82.4%
Socio-Economic Status						
Subsidized meals	186	90.3%	990	64.9%	253	69.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

The Rock Hill High School faculty and staff continued to set high expectations for all students this year in academics, the arts, athletics, character, extra-curricular activities, and community involvement. This past year we had 22 students graduate with highest honors, 22 with honors, and 73 students to receive a gold seal diploma. Sixty-six students were CATE completers, and 27 seniors attempted to earn an International Baccalaureate diploma. Out of 432 graduating seniors, 145 earned LIFE or Palmetto Fellows scholarships. The grand total of all scholarships offered to graduates was a record-breaking \$9.86 million dollars.

In the arts, students earned 74 individual recognitions. Students performed in All State choral, orchestral, and band instrumental ensembles, and competed in Visual Arts and Drama showcases. The Band of Distinction came in fourth place in the state 4A marching band competition and received the South Carolina Band Directors Association's Outstanding Performance Award for the 15th consecutive year. Our Chorus received straight superior ratings in all competitions, and 5 members were selected to be in the National Choir. Our Drama Department placed 7th in the SC Theatre Association's Secondary Festival and received 2 Superior ratings at the Palmetto Dramatic Association/South Carolina Thespian Festival where 2 students won 1st place for their duet acting performance. In extra-curricular activities, 29 students from the Business Professionals of America team won state honors at the SC Leadership Conference, and 5 of those students won national honors at the National Leadership Conference. Our ROTC won the Outstanding Organization Award and 23 cadets earned national awards. Four-hundred ninety-one students competed on school athletic teams; Forty two seniors were named scholar athletes, 9 were selected to play in SC All-Star games, and 14 signed to play college sports. Many of our teams and individual athletes won district, region and state honors. The Volleyball team was an Upper State Finalist, and the Wrestling team had 1 State Runner-up. The Boys 4X100 team won 3rd place at the state meet. We had 45 All-Region athletes and 11 All-State athletes.

All faculty and staff continued to focus on improving students' achievement on End of Course, HSAP, and SAT testing and will continue to work with students to provide the best education possible. EOC scores improved in Biology, English 1 and History. One student earned the National Merit Achievement Award. Teacher professional development focused this past year on the six shifts in the Common Core State Standards. The Positive Behavior Interventions and Supports program was implemented this year to improve school climate and character education at RHHS. By the end of the school year students had been recognized with 2760 Bearcats Bucks for showing Bearcat PRIDE (Participation, Respect, Integrity, Dedication, & Excellence). We hope to give out even more next school year!

Reico Barber, SIC Chair  
Arthur W. Ahl II, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	115	238	86
Percent satisfied with learning environment	91.3%	70.2%	79.1%
Percent satisfied with social and physical environment	96.6%	70.5%	70.6%
Percent satisfied with school-home relations	79.6%	85%	74.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	68.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rock Hill High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	234.6	229.3	78.1	71.9	99.8	99.6	73.7
Male	230.7	228.4	77.8	72.8	99.6	99.6	66.0
Female	238.8	230.4	78.5	71.0	100.0	99.6	80.8
White	241.7	235.8	81.4	73.6	99.7	99.3	74.5
African American	223.9	216.7	71.9	68.3	100.0	100.0	72.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	227.8	225.8	76.2	71.8	100.0	100.0	73.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	62.5
Disabled	212.3	205.4	68.0	66.7	100.0	100.0	60.3
Limited English Proficient	224.1	224.6	75.9	72.4	N/A	N/A	68.2
Subsidized meals	226.9	221.5	73.4	69.2	100.0	99.6	64.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	445	98.7	11.6	29.6	33.9	24.8	58.8
	2013	510	99.8	10.2	28.9	31.4	29.5	60.9
Mathematics								
All Students	2012	445	98.7	15.0	28.9	26.2	29.8	56.0
	2013	510	99.6	18.3	30.7	29.7	21.3	51.0

Abbreviations for Missing Data